

# Uplands Manor Primary School—Geography—Knowledge Organiser

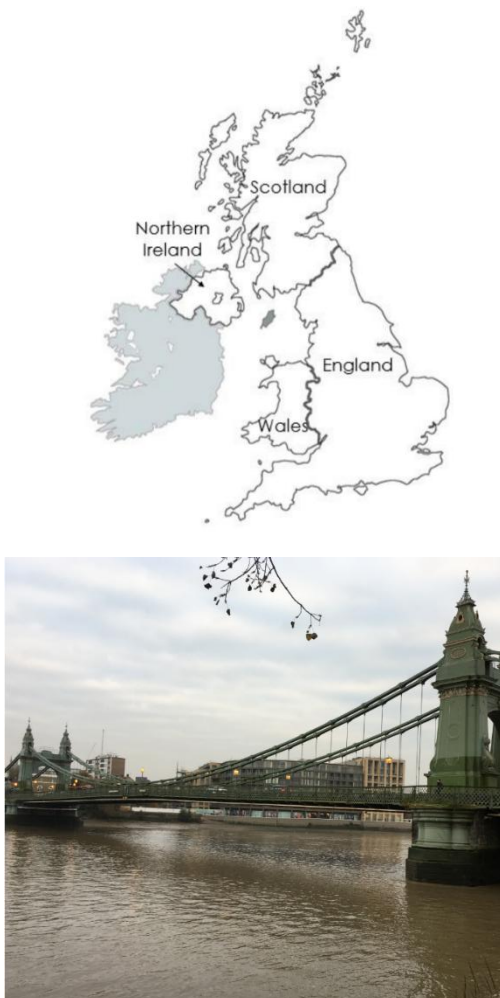
**Unit: United Kingdom**

**Year 6, Autumn**

National Curriculum: Locate the UK's countries, regions, counties, national parks and major cities. Locate features of the countries within the UK. Identify physical features of the UK. Identify energy sources and industries in the UK. Draw conclusions about data collected and presented. Investigate how a landscape is changing. Analyse evidence to draw conclusions about a question. Select sources of information for different purposes and explain their choices. Compare a variety of maps and aerial photos of the same location or area. Confidently use the 8 points of a compass. Plan a route using an OS map. Describe and use key symbols on OS maps. Use 6 figured grid references to locate, identify and name places. Use maps, atlases, globes and aerial images quickly and confidently to locate places in the UK. Use maps at a range of scales and describe them.

## Diagrams and Symbols

## Unit Overview



What are the countries, capitals and seas in the UK?

What are the regions and cities of the UK?

How can we use an atlas to locate places in the UK?

What are the physical features in the UK?

What are the human features in the UK?

How are our neighbourhoods changing?

What is our UK economy like?

Where are the UK's National parks?

Which energy sources are used in the UK?

## Key Vocabulary

energy sources

natural materials that we can use to produce heat, power machinery, and generate electricity

economy

a large system where people, businesses, and governments make, buy, sell, and consume goods and services

national park

a protected area of land or water set aside

**Builds on: What is the causes volcanoes and**

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|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| <p><i>earthquakes? How do volcanoes and earthquakes impact the environment?</i></p>                                                           |                                                                                                                                           | <p><i>by a government to conserve natural beauty, wildlife, and historic or cultural significance for the public</i></p> |
|                                                                                                                                               | <p><i>Leads to: how do geographical processes interact to create distinctive human and physical landscapes that change over time?</i></p> |                                                                                                                          |
| <p><b>Online Links:</b><br/><br/> <a href="https://www.bbc.co.uk/bitesize/topics/ztbcmn">https://www.bbc.co.uk/bitesize/topics/ztbcmn</a></p> | <p><b>Entry and Exit Question:</b> <i>What will our country look like in 50 years? What is the importance of national parks?</i></p>      |                                                                                                                          |